

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



MALDIVES
NURSING AND
MIDWIFERY COUNCIL

Assessment Standards for Nursing Educational Programs

The purpose of this standard is for the Maldives Nursing and Midwifery Council (MNMC) to assess and monitor the quality of educational programs that offers in the Maldives and to certify the assessment methods used are in compliance of MNMC standards for practice and continuing competence of nurses and midwives in the Maldives

Under this standard the different levels of nursing curricular should incorporate a variety of approaches to assessment both in the theory and practical components. Assessment and evaluation of learning should be a continuous process of providing feedback to the learners of their progress and achievement of learning outcomes.

It is important that University /College should follow the MNMC assessment standards to maintain the accreditation status of MNMC. Assessment process will be checked for all the program /Course that offer in the Maldives under this standard to determine the eligibility for registration of nurses and midwives in MNMC

Quality Indicators

1. University/ College are responsible to establish a formal mechanism for preparation of assessment and evaluation in both practical and theory.
2. The University/College should have an established Committee with clearly defined functions for academic programs for academic review including assessments and evaluations.
3. Assessment should be based on a variety of strategies that are aligned with the subject area, stage of the educational programs and expected learning outcomes of each level of nursing program.
4. Assessment should measure the integration and application cognitive, psychomotor, affective domains and required behaviors for professional nursing practice.
5. Implement evidence-based assessment and evaluation strategies that are appropriate for the learner and to achieve learning outcomes.
6. Assessment of each subject of different levels of nursing programs should have evidence of formative and summative assessment.

7. Irrespective of the level of nursing program that is offered, each module/subject should have at least 50% unaided assessment done under exam condition.
8. All assessment should have clear instructions and marking criteria for each assessment component that are periodically reviewed and updated and shared with the students ahead of time.
9. Assessors shall have comprehensive knowledge and experience to assess performance, which will enhance the validity and reliability of the assessment. and must have a current practice license.
10. Nursing programs should include External Practical assessment that will be done by examiners/assessors approved by MNMC.
11. Duration of External Practical exams:
 - a. Certificate level 4 in Nursing should have at minimum one practical exam before completion of the course
 - b. Diploma in Nursing and Bachelor of Nursing should have minimum one practical exam in first year and one in second year and third year.
12. University/College should have a grading system based on a modular credit system for academic programs.
13. There should be procedure for program evaluation process in place for the development, improvement and planning of future learning opportunities for learners.
14. University/ College undertaking assessments should have a procedure to address grievances and a review procedure to address grievances by examiners and students.

The Quality Indicators for assessment standards will be monitored annually by MNMC for the continuation of provision of MNMC educational institution accreditation status and registration of graduates by respective University/College

Document Control

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