

Accreditation assessment report submitted to MMDC for its decision.

Programme: General medical education programme of Medical School at the Maldives National University

Facility assessed: Kulhudhuffushi Regional Hospital (KRH), H.Dh Kulhudhuffushi, Maldives

Subject areas: Community Medicine – Year 3, posting of 3 weeks

MMDC accreditation team assessment period: 17-18 February 2022

Scope of assessment:

The team assessed the teaching facility's preparedness and capacity in relation to the MMDC accreditation standards for primary medical education programmes, particularly standards 5 and 6, relevant to the management, administration of teaching and learning, and delivery of the specific components of the subject (community medicine) at the KRH.

Summary of Findings:

A number of accreditations standards are partially established to a satisfactory level. These include the following.

1. There is evidence of agreement on the responsibilities of KRH and MNU medical school in the form of a list of areas signed by KRH and a draft affiliation agreement that is not yet signed.
2. There is evidence of policy on confidentiality that is applied to students in the form of signed statements.
3. There is evidence of health and safety procedures in the form of plans and procedures on emergency response and infection control.
4. There is some work towards teaching management with the formation of a teaching committee.
5. There is evidence of student management through rostering and maintenance of attendance records, preparation of teaching material and allocation of physical space of learning activities.
6. There is appropriate staff student ratio, and teaching faculty with medical qualification and community medicine is available at the hospital. Module coordinator of medical school supervised part of the placement using online tools.
7. The teaching facility does not have clarity on the learning objectives and quantifiable targets (e.g. number of interventions, activities to perform or observe) to guide their teaching activities. For further clarification of the team decided to interview the module coordinator of community medicine (Dr. Shaistha Zubair).

The main gaps are with regard to ongoing medical education management processes and those specific to the subject areas of the posting. The areas for improvement include the following.

8. Completing the formal affiliation agreement and management arrangements between MNU and KRH that outlines the responsibilities obligations of the teaching hospital and the medical school (Standard 6.2.6 and 6.3.9)
9. Finalise the hospital for procedures for students to accessing hospital resources, medical records and internet (Standard 6.4.1)



10. Establish teaching unit at the hospital for medical education management, with clear job descriptions of teaching coordinator and staff (Standard 6.2.5)
11. Update job descriptions of teaching faculty and supervisors who will be involved in teaching and supervision of postings at the hospital (including time commitment) and provide clear instructions on specific learning objectives of each placement (Standard 6.5.3 and 6.5.4).
12. Provide teaching faculty with written instructions on learning objectives with quantifiable targets to be achieved during posting and provide opportunities to training in medical education (Standard 5.1.5 and 5.1.7).

The accreditation team met the module coordinator of community medicine (Dr. Shaistha Zubair) on 22 February 2022 and clarified the extent to briefing with regard to the learning objectives, meeting the academic and competency requirements of the posting and satisfaction with the delivery of the content at the KRH. Further, she provided council with documents containing learning objective sand facilitator guide relevant to the posting. KRH also submitted facilitator guide within 3 days of completion of the visit.

Decisions of accreditation team

The KRH hospital partially meet the accreditation standards required for a teaching hospital.

1. The KRH partially meet the accreditation standards for medical education management
2. The KRH meets the accreditation standards for delivery of community medicine posting.
3. Community medicine posting conducted at the KRH meets the learning objectives of the posting.

Recommendations

1. KRH should **complete formal affiliation agreement covering the following management requirements** in collaboration with MNU medical school to ensure the hospital meets the MMDC accreditation standards prior to placing any students
 - a. student administration,
 - b. safety
 - c. teaching and academic activities the hospital.
2. MNU medical school should provide teaching faculty **in writing** with learning objectives relevant to each component of the posting and establish ensure there is a clear understanding on the scope of the teaching and learning exposure before commencing the student learning activities at KRH.
3. MMDC may consider **issuing a provisional approval and provide a period of two months** to KRH to complete the management requirements (recommendation 1) to meets the MMDC accreditation standards, **following which a provisional certification will be considered.**
4. MNU medical school should **not place students** of primary medical education programme at the hospitals **without established teaching unit and medical education management mechanism** that is ready for a provisional accreditation by MMDC.



Accreditation team

Dr. Ali Shahid (Team lead, President of MMDC):
Overall coordination of assessment and document review

Signature and date: _____


Dr. Sheena Moosa (Team member, MMDC)
Document review and site visit

Signature and date: _____

Dr. Mohamed Shaafiee Abdul Munim (Team member, MMDC)
Document review and site visit

Signature and date: _____

Endorsed at the MMDC meeting on 22 February 2022.


Appendix Accreditation assessment checklist of KRH.

